

Insert here a statement of the exact changes to be made: PHED 5413 Adapted Physical Education is being eliminated as a required course in the MED Physical Education program. The course is being replaced by PHED 5243, Sport Skill Assessment and Instructional Strategies.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

PHED 5423 Sport Skill Assessment and Instructional Strategies is a more appropriate course for current physical education teachers and coaches than the existing PHED 5413 Adapted Physical Education course. Also, PHED 5423 can be delivered in a more effective manner than PHED 5413 and is better suited for the online degree program.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

PHYSICAL EDUCATION (PHED) (M.A.T., M.Ed.)

The Master of Arts in Teaching (M.A.T.) degree program is a 33-semester-hour degree program offered in consecutive fall and spring semesters. Initial enrollment will be only in the fall semester. The M.A.T. degree is the initial teaching certification program for students at the University of Arkansas.

Areas of Concentration for the M.A.T.: Childhood education and secondary education.

Prerequisites to M.A.T. Degree Program: Students will be selected up to the maximum number designated for each cohort area of emphasis. Admission requirements for the M.A.T. degree program for initial certification are as follows:

1. Completion of an appropriate undergraduate degree program
2. Admission to the Graduate School
3. Admission to Teacher Education Program
4. Completion of the pre-education core with a minimum of "C" in all courses
5. Completion of all prerequisite courses in teaching field
6. Payment of internship fee.

Requirements for the Master of Arts in Teaching Degree in Physical Education: (Minimum 33 hours.)

Required M.A.T. Core: 10 hours

CIED 5012 Measurement/Research/Statistical Concepts for Teachers

CIED 5032 Curriculum Design Concepts for Teachers

CIED 5042 Reading and Writing across the Curriculum

CIED 5052 Seminar: Multicultural Issues

ETEC 5062 Teaching and Learning with Computer Based Technologies

Remaining Required for Concentration in Physical Education: (23 hours.)

PHED 5011L Measurement/Research/Statistics Lab

PHED 5023 Class Management

PHED 5031L Curriculum Design Lab

PHED 5233 Research on Teaching in Physical Education

PHED 5273 Critical Analysis of Professional Issues

KINS 5643 Motor Learning

PHED 5793 Effective Teaching in Physical Education

PHED 507V Cohort Teaching Internship (6 hours)

The Master of Education degree in Physical Education is a 33-credit-hour program that includes a 6-credit-hour research component (statistics/research), a 21-credit-hour program core and 6 credit hours of electives. All degree candidates must successfully pass a culminating written comprehensive examination and achieve a minimum of 3.0/4.0 GPA to graduate. Two courses using Web technology (Blackboard and other online resources) will be offered every semester (Fall, Spring, Summer) and the entire degree program can be completed in a two-year period. The on-line Master of Education Degree program allows practicing physical education professionals an opportunity to receive advanced training in the field along with a Master's Degree.

Prerequisites to the M.Ed. Degree Program: For acceptance to the master's degree program in physical education, the program area stipulates, in addition to the general requirements of the Graduate School, an undergraduate degree in physical education or in a related field. Additional prerequisites may be prescribed by the program area.

Requirements for the Master's of Education Degree: Candidates for the master's degree in physical education must complete 27 semester hours of graduate work and a thesis or 33 semester hours without a thesis. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

Physical Education: (33 hours)

Required Research Component (6)

ESRM 5393, Statistics in Education and Health Professions OR

ESRM 6403, Educational Statistics and Data Processing Applied to Education

HKRD 5353, Research in HKRD

Required Courses (21 hours)

PHED 5253, The Physical Education Curriculum

PHED 5273, Professional Issues in Physical Education and Sport

PHED 5413, Adapted Physical Education **PHED 5243, Sport Skill Assessment and Instructional Strategies**

KINS 5643, Motor Learning

KINS 5753, Sport Psychology

KINS 605V, Independent Study

PHED 6363, Supervisions in Physical Education

Approved Electives (6 hours)

Physical Education (PHED)

PHED5011L Measurement/Research/Statistics Laboratory (Fa) Cohort 5th year course. Application of content, principles, and concepts needed to become an effective evaluator/ researcher in kinesiology.

PHED5023 Class Management (Fa) Cohort 5th year course that emphasizes class management; includes professional ethics and school policies related to students, faculty and programs. A major part of course time will be field based.

PHED5031L Curriculum Design Laboratory (Sp) This cohort 5th year course reviews curriculum models unique to physical education program; application of general principles of curriculum

design and specific models as used in selected public school settings. Corequisite: CIED 5032.

PHED507V Cohort Teaching Internship (Sp, Fa) (1-6) May be repeated for up to 6 hours of degree credit.

PHED5233 Research on Teaching in Physical Education (Fa) A review of contemporary research literature informing effective teaching practices in physical education settings. Students gain experience in critically reviewing literature in physical education as well as related behavioral science, education, and humanities disciplines; emphasis is placed in incorporating research finding into personal teaching strategies.

PHED5273 Professional Issues in Physical Education and Sport (Odd years, Fa) A review of contemporary research literature informing effective teaching practices in physical education settings. Students gain experience in critically reviewing literature and discussing current issues.

PHED5413 Adapted Physical Education (Even years, Fa) Methods, techniques and special groups of physical education for the atypical child.

PHED574V Internship (Sp, Su, Fa) (1-6)

PHED5793 Effective Teaching in Physical Education (Fa) This cohort fifth-year course focuses on the skills necessary to develop and maintain an effective physical education learning environment. Special attention is given to the development of effective units of instruction throughout the K-12 curriculum. Corequisite: M.A.T. cohort.

PHED6353 Systematic observation Research in Physical Education (Sp) This course will help students understand systematic observation as a tool for studying teaching, coaching, learning; to develop skills in systematic observation techniques; and to collect data on behaviors in physical education and sport.

PHED6363 Supervision in Physical Education (Odd years, Sp) The focus of this course is instructional supervision as a set of complex processes in which the supervisor works within accepted guidelines and functions to effectively supervise a teacher's pedagogical development. The Physical Education Instructional Supervision (PEIS) Model will be used to help facilitate this process.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee

5/12/08